

*Minko. Sotirov*

History 613(813)/3  
First Term, 1984-85

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Themes in the Study of Revolutions

The course will study theories of revolution and their limitations and will discuss such themes as why and how revolutions begin; why they continue and come to an end; counter-revolution; the role of peasants and urban workers in revolution; and the ideology of both leaders and followers.

The class meets on Tuesday, 18:05-20:10

I. Reading

- \*Baylin, B. The Intellectual Origins of the American Revolution
- \*Brinton, Crane, The Anatomy of Revolution
- \*Cobban, Alfred, The Social Interpretation of the French Revolution (R)
- \*Cobb, Richard C., The Police and the People 1789-1820
- \*Forster, R. & Greene, J.P., Pre-Conditions of Revolution in Early Modern Europe
- \*Gurr, Ted R., Why Men Rebel
- \*Hobsbawm, Eric J., Primitive Rebels
- \*Hill, Christopher, The World Turned Upside Down (R)
- \*Johnson, Chalmers, Revolutionary Change
- \*Kaplan, S., Revolutions: A Comparative Study (R)
- \*Lefebvre, G., The Great Fear of 1789 (R)
- \*Lenin, V.I., State and Revolution
- \*Fleming, Brian, The English People and the English Revolution (R)
- \*Marx and Engels, Manifesto of the Communist Party
- \*Moore, Barrington, Jnr., Social Origins of Dictatorship and Democracy (R)  
Landlord and Peasant in the Making of the Modern World (R)
- \*Rudé, George, Paris and London in the Eighteenth Century (R) X
- \*Soboul, Albert, The Parisian Sans-Culottes and the Revolutionary Government of 1793-4 (R)
- \*Tocqueville, A. de, The Ancien Régime and the French Revolution (R)
- \*Young, Alfred, F. (ed.), The American Revolution. Explorations in the History of American Radicalism

(R) on Library Reserve (3 day loan)

Add for further study:

- \*Hill, Christopher, A Century of Revolution 1603-1714
- \*Edwards, Stewart, The Paris Commune of 1871
- \*Merriman, John, 1830 in France (R)
- \*Mayer, Arno, On the Theory of Counter-revolution (to be spelt out in class)
- \*Robertson, Priscilla, Revolutions of 1848
- \*Rudé, George, Ideology and Popular Protest

Other titles will be proposed to students in class.

### II. Themes for Weekly Discussion

1. Introduction to course. Allocation of tasks.
2. Common factors in Revolution.
3. Variable factors in revolution.
- \*4. "Rising expectations" or the "Prosperity" v. "Misery" theory.
- \*5. How revolutions begin; or how they continue.
- \*6. Peasants in revolution.
- \*7. Urban masses in revolution.
- \*8. Ideology and revolution: (a) ideology "from above".
- \*9. Ideology and revolution: (b) ideology "from below".
- \*10. Leaders and followers in revolution.
- \*11. Revolutionary authority and popular democracy, or "La Révolution dévore ses enfants".
- \*12. Counter-revolution.
13. Conclusions and retrospect.  
Collection of papers.

\* Themes for research papers.